

B.A (Honours) in Philosophy

Programme Specific Outcome (PSO)

- ✓ Students should be able to think critically, analyse complex ideas and evaluate arguments effectively.
- ✓ Students should have an understanding of major philosophical theories, concepts and historical development of philosophy.
- ✓ Students should be able to engage in ethical reasoning.
- ✓ Students should have an understanding of formal and informal logic.
- ✓ The programme often serves as a foundation for further academic pursuits in philosophy or related fields, such as law.

Course Outcome (CO)

CC-1: Indian philosophy – I

- ✓ The students will acquire knowledge of epistemological concepts such as what is knowledge?
- ✓ The students will acquire knowledge of metaphysical concepts such as what is substance?
- ✓ The students will acquire knowledge of ethical such as what is anubrata and mahabrata?
- ✓ The students will understand the close relationship between Nyaya and Vaisesika Philosophy.

CC-2: History of Western philosophy – I

- ✓ The students will get to know how the western philosophy born in Greece and its childhood was nurture there.
- ✓ The students will understand how the Greek philosophy developed by Plato and Aristotle?
- ✓ The students will understand how the subject of philosophy partially changed in medieval age.
- ✓ The students will conscious about the metaphysical and epistemological issues discussed by Descartes, Spinoza and Leibnitz.

CC-3: Indian philosophy – II

- ✓ The students will understand the close relationship between Samkhya and Yoga Philosophy.
- ✓ The students will be conscious about the metaphysical and epistemological issues discussed by Astik schools of Indian Philosophy.
- ✓ The students will be conscious about their true nature.

CC-4: History of Western philosophy – II

- ✓ The students will be introduced to metaphysical and epistemological issues discussed by Locke, Berkeley, Hume and Kant.
- ✓ The students will understand how Kant played a key role in creating a bridge between rationalism and empiricism.
- ✓ The students will be introduced to the concept of critical philosophy.
- ✓ The students will gain a comprehensive understanding of the history of western philosophy.

CC-5: Philosophy of Mind

- ✓ The students will be introduced to the concepts of psychology and its methods.
- ✓ The students will be able to make a distinction between sensation and perception, illusion and hallucination etc.
- ✓ The students will be introduced to the theories of mind-body problem.
- ✓ The students will be introduced to the theories of learning and their outcomes.
- ✓ The students will acquire the knowledge of the concept of consciousness and personality.

CC-6: Social and Political Philosophy

- ✓ The students will be able to understand the relation between Social and Political philosophy.
- ✓ The students will be introduced to some primary concepts of Social philosophy.
- ✓ The students will understand the relation between individual and society.
- ✓ The students will understand the differences between class and caste, the caste system of India etc.
- ✓ The students will understand the change of society.
- ✓ The students will understand the democracy of India.
- ✓ The students will be introduced to different political movements.

CC-7: Philosophy of Religion

- ✓ The students will be introduced to some fundamental concepts of different religions.
- ✓ The students will grasp how to establish harmony among different religions.
- ✓ The students will acquire the knowledge of the theory of karma and its relation to the theory of rebirth.
- ✓ The students will understand how to explain the language of religions.

CC- 8: Western Logic - I

- ✓ The students will be introduced to different classical technique for determining the validity of arguments.
- ✓ The students will be able to find out the causal connection between two different events.
- ✓ The reasoning power of the students will more strong.
- ✓ The students will be introduced to the concept of hypothesis and techniques for testing hypothesis.
- ✓ The students will be able to efficiently calculate the probability of an incident.

CC- 9: Western Logic – II

- ✓ The students will be introduced to mathematical logic.
- ✓ The students will be introduced to different modern technique for determining the validity of arguments.
- ✓ The students will be introduced to the technique for determining the truth value of a sentence.
- ✓ The will learn how to symbolise the arguments which contain the propositions.

CC- 10: Epistemology and Metaphysics (Western)

- ✓ The students will be introduced to some new concepts related to the Epistemology and Metaphysics, like truth, reality, a-priori etc.
- ✓ The students will be able to make a distinction between knowledge and belief.
- ✓ The students will be able to understand the relation between substance and universal.
- ✓ The students will be introduced to different causal principals.
- ✓ The students will acquire the knowledge of different kinds of truth.

CC- 11: Nyaya Logic and Epistemology – I

- ✓ The students will be introduced to some new concepts related to Indian epistemology, like buddhi, pramā, pramāna etc.
- ✓ The students will acquire the knowledge of different kinds of pramāna.
- ✓ The students will aware about different kinds of perception.
- ✓ The students will be introduced to different kinds of causes
- ✓ The students will aware about Sannikarsa.
- ✓ The students will understand the differences between cognition and smriti.

CC- 12: Ethics (Indian)

- ✓ The students will be introduced to different concepts related to Indian ethics, the pre-suppositions of Indian ethics.
- ✓ The students will acquire the knowledge of the karmayoga of Gita.
- ✓ The students will acquire the knowledge of different kinds of Dharma as well as Purusārthas.
- ✓ The students will acquire the knowledge of Buddhist ethics, Jaina ethics and Mimāmsa ethics.

CC- 13: Nyaya Logic and Epistemology – II

- ✓ The students will acquire the knowledge of anumānpramāna.
- ✓ The students will acquire the knowledge of hetu.
- ✓ The student will acquire the knowledge of different kinds of hetvābhāsa.
- ✓ The student will be able to determine whether the given inference is right or not.
- ✓ The student will be introduced to upamāna pramāna.
- ✓ The student will acquire the knowledge of sābda jñāna.
- ✓ The student will acquire the knowledge of Arthāpatti.
- ✓ The student will be introduced to theories of prāmānya.

CC- 14: Ethics (Western)

- ✓ The student will be introduced to different ethical concepts.
- ✓ The student will be able to make a distinction between moral action and non-moral action
- ✓ The student will acquire the knowledge of the moral theory of Plato and Aristotle.
- ✓ The student will be introduced to different moral standards.
- ✓ The student will acquire the knowledge of the theories of punishment.
- ✓ The student will be introduced to environmental issues related to environmental philosophy.

Discipline Specific Elective (DSE)

DSE-1: Philosophy of language (Indian)

- ✓ The students will understand that there is a relationship between language, thought, and reality.
- ✓ The students will learn about how Sanskrit Grammar plays a prominent role in correctly understanding the meaning of a sentence.
- ✓ The students will make out the nature of meaning (shabda) and its connection to reality (artha).
- ✓ The students will be able to determine the inner meaning of a sentence.
- ✓ The students will understand the contribution of the philosophers like Kumarila Bhatta, Prabhakara, Navya-Naiyayikas etc. to the philosophy of language.

DSE-2: Philosophy of language (Western)

- ✓ The students will be able to justify whether the given definition is correct or not.
- ✓ The students will be able to make out the differences between word meaning and sentence meaning.
- ✓ The students will be efficient in testing the meaning of a sentence.
- ✓ The students will be able to identify the vague sentences; reduce the vagueness of the sentences etc.
- ✓ The students will make out the differences between syntax, semantics and pragmatics

DSE-3: Vedāntasāra: Sadananda Yogindra Saraswati (Text) 2

- ✓ The students will acquire the knowledge of Non-Dualism.
- ✓ The students will be able to understand the relation between the supreme reality of Vedanta philosophy and phenomenal world.
- ✓ The students will get to know who actually they are.
- ✓ The students will get to know how they get back their true nature.

DSE-4: Gandhi

- ✓ The students will understand the relevance of non-violence.
- ✓ The students will understand the significance of Gandhi's concept of Sarvodaya (Welfare of All) in today's society.
- ✓ The students will understand how Gandhi fights to reduce dependence on foreign goods and empower local communities economically.
- ✓ The students will understand how the decentralisation of power is related to the development of the villages.
- ✓ The students will understand Gandhi's economic philosophy aimed to bridge the gap between the rich and the poor.

Skill Enhancement Course (SEC)

SEC-1: Computer Application

- ✓ The students will be able to enhance their communication skills.
- ✓ The students will skilfully access the digital data.
- ✓ The students will be able to prepare a power point presentation.
- ✓ The students will be experts in MS Word and MS Excel.
- ✓ The students will be acquainted with the concepts of computer virus, Ethical hacking.

SEC-2: Value Education

- ✓ The students will grasp the necessity of value education as well as peace education in today's world.
- ✓ The students will acquire knowledge of how the term *value* can be used in different contexts.
- ✓ The students will understand the role of peace education in establishing the peace in the world.

General Elective (GE) **[Interdisciplinary for Other Department]**

GE-1: Ethics: Indian and Western

- ✓ The student will be introduced to different ethical concepts related to Indian and western ethics, the pre-suppositions of Indian and western ethics.
- ✓ The student will be able to make a distinction between moral action and non-moral action
- ✓ The student will be introduced to teleological theory, like utilitarianism.
- ✓ The student will acquire the knowledge of the theories of punishment.
- ✓ The students will acquire the knowledge of the karmabada.
- ✓ The students will acquire the knowledge of different kinds of Purusārthas.
- ✓ The students will acquire the knowledge of Buddhist ethics.

GE-2: Philosophy of Mind

- ✓ The students will be able to make a distinction between sensation and perception, illusion and hallucination etc.
- ✓ The students will be introduced to the concept of memory and forgetfulness.
- ✓ The students will be introduced to the theories of learning and their outcomes.
- ✓ The students will acquire the knowledge of the concept of consciousness.
- ✓ The students will acquire the knowledge of the theories of intelligent.

GE-3: Theory of Inference in Nyaya

- ✓ The students will acquire the knowledge of anumānpramāna.
- ✓ The students will acquire the knowledge of hetu.
- ✓ The student will acquire the knowledge of different kinds of hetvābhāsa.
- ✓ The student will be able to determine whether the given inference is right or not.

GE-4: The Termination of Life and Ethics (GE)

- ✓ The students will be introduced to the concept of euthanasia and abortion.
- ✓ The student will understand the difference natural death and euthanasia.
- ✓ The student will acquire the knowledge of different moral issues related to abortion and euthanasia.
- ✓ The student will be conscious about the views of different countries on abortion.

B.A (General) in Philosophy

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- ✓ The programme often serves as a foundation for further academic pursuits in philosophy or related fields, such as law.

Course Outcome (CO)

Core Courses (CC)

DSC- 1A: Indian Philosophy

- ✓ The students will acquire knowledge of epistemological concepts such as what is knowledge?
- ✓ The students will acquire knowledge of metaphysical concepts such as what is substance?
- ✓ The students will understand the close relationship between Nyaya and Vaisesika Philosophy.
- ✓ The students will understand the close relationship between Samkhya and Yoga Philosophy.
- ✓ The students will be conscious about the metaphysical and epistemological issues discussed by Astik and Nastic schools of Indian Philosophy.
- ✓ The students will be conscious about their true nature.

DSC- 1B: Western Philosophy

- ✓ The students will acquire the knowledge of different kinds of realism.
- ✓ The students will acquire the knowledge of different kinds of idealism.
- ✓ The students will be introduced to the mind-body problem.
- ✓ The students will be introduced to the views of different philosophers on substance.
- ✓ The students will be introduced to Kant's Critical theory.

DSC- 1C: Logic

- ✓ The students will be introduced to different classical techniques for determining the validity of arguments.
- ✓ The students will acquire the knowledge of different kinds of fallacies.
- ✓ The reasoning power of the students will be more strong.
- ✓ The students will be introduced to the concept of hypothesis and techniques for testing hypothesis.

DSC- 1D: Contemporary Indian Philosophy

- ✓ The students will be introduced to Vivekananda's views on universal religion, practical Vedanta.
- ✓ The students will understand what the contemporary Indian philosophers thought on different issues related to religion, nature of man etc.
- ✓ The students will be introduced to Sri Aurobinda's views on reality, human evolution etc.
- ✓ The students will be introduced to Radhakrishnan's views on intuitive apprehension.
- ✓ The students will be introduced to Md. Iqbal's views on world, God etc.
- ✓ The students will be introduced to Gandhi's views on ahimsa, trusteeship etc.

DSE- 1: Philosophy of Religion

- ✓ The students will be introduced to the fundamental characteristics of major religions.
- ✓ The student will understand how the religion originates and develops.
- ✓ The students will be introduced to different religious concepts such as pluralism, mysticism, monotheism etc.
- ✓ The student will understand how to prove the existence of God.
- ✓ The student will understand how to establish the arguments against the existence of God.

DSE- 2: Tarkasamgraha with Dipika

- ✓ The students will be introduced to the concept of padartha.
- ✓ The students will be introduced to the concept of dravya.
- ✓ The students will be introduced to the issues related to the saptapadartha.
- ✓ The students will be introduced to the issues related to the nine substances.

Skill Enhancement Course (SEC)

SEC-1: Ethics in practice

- ✓ The students will acquire the knowledge of normative theories, like utilitarianism etc.
- ✓ The students will be aware of the difference between motive and intention.
- ✓ The students will be introduced to different concepts related to Indian ethics, the pre-suppositions of Indian ethics.
- ✓ The students will acquire the knowledge of the *niskamakarma*.
- ✓ The students will acquire the knowledge of different kinds of *Purusārthas*.
- ✓ The students will acquire the knowledge of Buddhist ethics and Jaina ethics.
- ✓ The students will be introduced to some Vedic concepts.

SEC- 2: Philosophical Analysis

- ✓ The students will be able to justify whether the given definition is correct or not.
- ✓ The students will be able to make out the differences between word meaning and sentence meaning.
- ✓ The students will be efficient in testing the meaning of a sentence.
- ✓ The students will be aware of the issues related to the freedom and determinism.
- ✓ The students will make out the differences between syntax, semantics and pragmatics

SEC-3: Value Education

- ✓ The students will grasp the necessity of value education as well as peace education in today's world.
- ✓ The students will acquire knowledge of how the term *value* can be used in different contexts.
- ✓ The students will understand the role of peace education in establishing the peace in the world.

SEC-4: Computer Application

- ✓ The students will be able to enhance their communication skills.
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- ✓ The students will be acquainted with the concepts of computer virus, Ethical hacking.

General Elective (GE)

[Interdisciplinary for Other Department]

GE-1: Western Philosophy

- ✓ The students will acquire the knowledge of different kinds of realism.
- ✓ The students will acquire the knowledge of different kinds of idealism.
- ✓ The students will be introduced to the mind-body problem.
- ✓ The students will be introduced to the views of different philosophers on substance.
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- ✓ The students will be able to make a distinction between sensation and perception, illusion and hallucination etc.
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- ✓ The students will acquire the knowledge of the theories of intelligent.